

## SAU 9 Literacy Competencies

### Grades 9-12

<b>Reading Literature</b> Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary and informational texts.	<b>Reading Informational Texts</b> Students will demonstrate the ability to comprehend, analyze and critique a variety of increasingly complex print and non-print informational texts, including texts for science, social studies, and technical subjects.	<b>Writing Arguments</b> Students will demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for intended purpose and audience.	<b>Informative Writing</b> Students will demonstrate the ability to effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences.	<b>Narrative Writing</b> Students will demonstrate the ability to effectively apply narrative strategies for variety of purposes and audiences.	<b>Research</b> Students will engage in research /inquiry to investigate topics and to analyze, integrate, and present information.	<b>Technology</b> Students will demonstrate the ability to use the tools of technology to gather, interpret, and analyze information and create sharable products.	<b>Speaking &amp; Listening</b> Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively.
---	---	--	---	--	--	---	---

### Grades 7&8

<b>Reading Literature and Informational Text</b> Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print literary and informational texts, citing a range of relevant and compelling textual evidence to support their analyses.	<b>Writing Arguments</b> Students will write arguments to analyze and critique topics and support claims and reasoning with sufficient evidence for intended purpose and audience.	<b>Informative Writing</b> Students will effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences.	<b>Narrative Writing</b> Students will demonstrate the ability to effectively apply narrative strategies for variety of purposes and audiences.	<b>Research</b> Students will engage in research /inquiry to investigate topics and to analyze, integrate, and present information.	<b>Language</b> Students will demonstrate command of standard English grammar and usage.	<b>Speaking &amp; Listening</b> Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively.
--	---	--	--	--	---	---

### Grades 5&6

<b>Foundational Reading</b> Students will read to make meaning while flexibly using a variety of strategies, applying and extending literacy skill with increasing independence. (Grade 5 only)	<b>Reading Literature and Informational Texts</b> Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print literary and informational texts, citing textual evidence to support their analyses.	<b>Writing</b> Students will write effectively for a variety of purposes and audiences.	<b>Language</b> Students will demonstrate command of conventions of standard English grammar and usage when writing and speaking.	<b>Speaking &amp; Listening</b> Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively.
--	--	--	--	---

### Grades 3&4

<b>Foundational Reading</b> Students will read to make meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills.	<b>Reading Literature and Informational Texts</b> Students will make meaning of increasingly complex literary and informational print and non-print texts, and provide text details to support interpretations and analyses.	<b>Writing</b> Students will write effectively for a variety of purposes and audiences.	<b>Language</b> Students will demonstrate command of conventions of standard English grammar and usage when writing and speaking.	<b>Speaking &amp; Listening</b> Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively.
--	---	--	--	---

### Grades K-2

<b>Foundational Reading</b> Students will read to make meaning while flexibly using a variety of strategies, demonstrating foundational literacy skills	<b>Reading Literature and Informational Texts</b> Students will make meaning of increasingly complex literary and informational print and non-print texts, and provide text details to explain interpretations and thinking.	<b>Writing</b> Students will write effectively for a variety of purposes and audiences.	<b>Language</b> Students will demonstrate command of conventions of standard English grammar and usage when writing and speaking.	<b>Speaking &amp; Listening</b> Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively.
--	---	--	--	---